

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Recreation and Leisure Services

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2014

### RLD2 Curriculum Modification for 2015-16

Fanshawe College

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# DEGREE AUDIT CHANGE FORM

RECEIVED

NOV 28 2014

## COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Office of the Registrar

Program Title: Recreation & Leisure Services		
Program Number: RLD2	Date Submitted: 11/20/2014	
Dean responsible for program: Pam McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ont. College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Adv. Diploma <input type="checkbox"/> Degree		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S   Other:	Catalogue Year(s) Impacted: 2015/16	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 4/7/2011	
<i>I have read the reasons for the change and...</i>		
<i>Signature and date</i>		
Dean of Faculty (responsible for program): Pam McLaughlin	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	P. McLaughlin Nov 25/2014
Dean of Faculty (impacted by change): Helen Pearce	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	Helen Pearce Nov 27/14
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAs): Ben Cecil	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	Ben Cecil 12/22/14
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	Judy Geddes Dec 14/14
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	in call

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.*

**1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).**

Coordinators from the School of Human Services have met with Tony Gremaud, the Coordinator for Communication courses (WRIT 2) courses offered by the School of Language and Liberal Studies, to develop a common communication course (WRIT 2) that can be taught to all Human Services Programs. The goal was to develop a common Communications course for Human Services that meets the requirements of all Human Services Programs. This will provide Human Services students options for taking the Communications (WRIT 2) course if they cannot register in the course when it is offered by their career program. A common course will allow students to progress through a Human Services career program if they are on an individualized plan for diploma/certificate/completion, to transfer credits from one Human Services program to another, and to make up the course should they have to retake the COMM course. If offered during the summer or online, a common course ensures enough registrations for the course to proceed. For RLD2 the course COMM 3046 will be replaced by COMM 3072. Please see the attached sheets for specific changes.

**2.0 Reason/Rationale for Changes**

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☐ Program Advisory Committee feedback
- ☒ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☒ Shared curriculum
- ☐ Trends in the field/industry
- ☐ Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☐ Goal 1 - Enrolment growth
- ☒ Goal 2 - Flexible delivery options
- ☐ Goal 3 - Premier student experience
- ☐ Goal 4 - Sustainable College life



### 3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):

### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

- ☒ Yes
- ☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
- ☐ Yes (If yes, please explain)

### 5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☐ No
- ☒ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Tourism and Hospitality
- ☐ Information Technology
- ☐ Lawrence Kinlin School of Business
- ☐ Health Sciences
- ☐ Human Services
- ☐ Nursing
- ☐ Design
- ☒ Language and Liberal Studies
- ☐ Contemporary Media
- ☐ Building Technology
- ☐ Applied Sciences and Technology
- ☐ Transportation Technology
- ☐ Continuing Education

- ☐ Oxford County Campus
- ☐ James N. Allan Campus
- ☐ St. Thomas Campus

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions?  
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- ☒ No
- ☐ Yes (If yes, please explain)

5.4 What discussions have been initiated with these programs/institutions regarding the changes? Tony Gremaud, the Coordinator for the COMM courses offered by the School of Human Services, was the chair of the committee that reviewed the curriculum. There is support for this change from SLLS.

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No
- ☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
- ☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
- ☐ Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- ☒ Yes
- ☐ No (If no, please explain)

7.2 Indicate:

- i) Total program hours before proposed change: 1409
- ii) Total program hours after proposed change: 1409
- iii) Level(s) in which the proposed change(s) occurs: RLD2.2

7.2.1 Are the total program hours consistent with the requirements as listed below?

- ☒ Yes
- ☐ No (If no, please explain)

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2000 hours
<b>Graduate Certificate</b> - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No  
☒ Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions.

- ☐ No  
☒ Yes

**Note:** In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).



APPENDIX A: PROPOSED DEGREE AUDIT CHANGES RLD2 2015/6

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1								
TOTAL		0	0	TOTAL			0	0
Level 2								
GEN	Elective	45	3		GEN	Elective	45	3
COMP-1040	Adv.Computers	30	2		COMP-1040	Adv.Computers	30	2
COMM-3046	Prof. Comm. For Rec&Leisure	45	3	New course code	COMM-3072	Comm. for Human Services	45	3
PHRE-1002	Organiz & Admin	45	3		PHRE-1002	Organiz & Admin	45	3
RECN-1006	Community Rec	30	2		RECN-1006	Community Rec	30	2
RECN-1008	Creating Effective Teams	45	3		RECN-1008	Creating Effective Teams	45	3
RECN-1036	Managing Risk in Rec	30	2		RECN-1036	Managing Risk in Rec	30	2
RECN-1037	Field Orientation	45	3		RECN-1037	Field Orientation	45	3
RECN-1039	Orientation to TR	45	3		RECN-1039	Orientation to TR	45	3
TOTAL		360	24	TOTAL			360	24
Level 3								
TOTAL		0	0	TOTAL			0	0
Level 4								
TOTAL		0	0	TOTAL			0	0
Level 5								
TOTAL		0	0	TOTAL			0	0
Level 6								
TOTAL		0	0	TOTAL			0	0

PROGRAM TOTAL 360 24

PROGRAM TOTAL 360 24

Faulkner, Linda

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**From:** De Groot, Elizabeth  
**Sent:** Friday, November 21, 2014 8:35 AM  
**To:** Faulkner, Linda  
**Subject:** FW: Degree audit changes - question

Hi Linda,

Please see Tracy's response below. She does not require that you complete Appendix B for all the programs affected.

Elizabeth

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**From:** Gedies, Tracy  
**Sent:** Thursday, November 20, 2014 7:15 PM  
**To:** De Groot, Elizabeth  
**Subject:** Re: Degree audit changes - question

This request is similar to a request from LKSB where they moved a coop course in 6 programs. No, Appendix B is not needed but a clear description of change and all programs affected.

Thanks,

Tracy

Sent from my BlackBerry 10 smartphone on the TELUS network.

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**From:** De Groot, Elizabeth  
**Sent:** Thursday, November 20, 2014 1:18 PM  
**To:** Gedies, Tracy  
**Subject:** FW: Degree audit changes - question

Will you require a mapping be done for this course title change?

Elizabeth

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**From:** Faulkner, Linda  
**Sent:** Thursday, November 20, 2014 12:54 PM  
**To:** De Groot, Elizabeth  
**Subject:** Degree audit changes - question

Hi Elizabeth:

We have a slight change in a Communications course which will effect 6 programs in Human Services (please see attached Appendix A for the DSW1 program). A new course number was required for the tile change but no change to the hours/credit weighting. Is the Appendix B required for these changes?

**Linda Faulkner**  
Academic Planner



## Degree Audit Report

Catalog: 2015/2016

**Program:** RLD2

**Name:** Recreation and Leisure Services

**Department:** HUM - Human Services

**Academic Level:** PS

**CCD:** 8 - 4AcadSem/1200-1400hrs

**Credential:** Ontario College Diploma

**Grade Scheme:** LG2

**Major:** RLD2 - Recreation & Leisure Services

**Div:** HUM - Human Services D

**Co-Op Indicator:** N/A

### Academic Program Requirement

**Total Credits:** 78.80

**Residency Reqmt:** 20.00

**GPA Requirement:** 2.000

**Residency Reqmt GPA:** 2.000

**Minimum Grade:** D

### Academic Requirement: RLD2.15 Recreation & Leisure Services

**Major:** RLD2

**Grade Scheme:** LG2

**Minimum GPA:** 2.000

**Minimum Grade:**

### Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
COMP-1108	Computer Applications in Recreation	30.00	2.00	
RECN-1003	Introduction to Leisure/Recreation	30.00	2.00	
RECN-1004	Program Planning	45.00	3.00	
RECN-1035	Field Orientation 1	45.00	3.00	
RECN-1011	Quality Programs in Recreation	30.00	2.00	
PSYC-1014	Psychology-Recreation & Leisure Services	45.00	3.00	**
RECN-1002	Becoming an Effective Leader	45.00	3.00	**

### Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMP-1040	Advanced Computers in Recreation/Leisure	30.00	2.00	
COMM-3046-3072	<del>Prof Comm for Rec &amp; Leisure</del> COMM	45.00	3.00	
PHRE-1002	Organiz & Admin of Phy'l Rec Activities	45.00	3.00	
RECN-1006	Community Recreation	30.00	2.00	
RECN-1008	Creating Effective Teams	45.00	3.00	
RECN-1036	Managing Risk in Recreation	30.00	2.00	
RECN-1037	Field Orientation 2	45.00	3.00	
RECN-1039	Orientation to Therapeutic Recreation	45.00	3.00	

## Degree Audit Report

### Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
RECN-3001	Committees Boards and Volunteers	30.00	2.00	
MGMT-1232	Business Management in Recreation-Intro	45.00	3.00	
FLDP-3002	Field Practicum 1	200.00	5.20	
FINA-3040	Financial Operations in Recreation	30.00	2.00	
RECN-3015	Therapeutic & Inclusive Rec. Practices	45.00	3.00	
RECN-3006	Quality Assurance & Benefit Outcomes	30.00	2.00	

### Subrequirement: Level 4

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
RECN-3007	Professional Issues	24.00	2.00	
MKTG-1067	Marketing Strategies in Recreation	24.00	2.00	
RECN-3010	Field Practicum II	210.00	5.60	
RECN-1038	Special Events & Environmental Studies	24.00	2.00	
RECN-3012	Career Planning in Leisure Services	32.00	2.00	
RECN-3014	Parks & Recreation Facility Operations	40.00	3.00	

### Subrequirement: Gen Ed - Elective

Take 3 General Education Credits -

Normally taken in Level 2

### Subrequirement: Program Residency

Students Must Complete a Minimum of 20 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager: SANDRA FIEBER

Department and Date: HUM Nov 25/14

Approved by Dean: P. McLaughlin

Date: Nov 25/2014

General Education Approved By (as appropriate):

STEVE PATTERSON

Date: Nov 27/14

[Signature]  
12/22/14